BOBATH
CHILD NEUROLOGY
EBTA
CR2 SINAPSI

November 27, 2026

EM429: CREMONA - Touch to know: the upper limbs in children with p.c.i. and related disorders

- Riccarda Barbieri

INTRODUCTION

The course refers to the Bobath Concept, a problem solving model approach aimed at the evaluation and treatment of children with movement and postural control disorders caused by central nervous system injury.
The goal of treatment is to optimize function by improving postural control and participation. Repetition in varying contexts and with varied problem-solving strategies is a key element in inducing stable and generalizable change. Inducing such change requires interaction with the environment in the broadest sense. The development of manual skill, adaptation of games to pathology, game suggestions, and interaction with everyday objects for autonomy are closely linked to experience.
Feedback is fundamental to learning processes. The upper limb becomes one of the means by which the child comes into contact with the world around him: development and clinical pictures, evaluation and choice of aids for the upper limb, sitting posture, communication and sensory problems. Adaptability of toys, activities of daily living, choice and proposal of modifications.

Educational Objectives.
- To implement an EBM-based reasoning model, how to conduct an assessment functional upper extremity
- Learning assessment models, environmental facilitation, choice of aids aimed at to the support of upper limb use in various ADLs
- Implementation in the modes of caretaking of the Bobath perspective

24 Seats

Intended for

Doctors, Occupational Therapists, Physiotherapists, TNPEE
€289.00

Payments

- Balance €289.00 within 7 days from the registration

Total: €289.00
28 Hours

BOBATH
CHILD NEUROLOGY
EBTA
CR2 SINAPSI

Calendar

27-29 November 2026
RICHIESTI ECM

language

Italian

Course Location: **Centro CR2 SINAPSI Cremona Via Serio 1/10**

SCHEDULE

Friday, November 14, 2025
08:30-10:45 Lecture: Manipulative and praxic functions in the child at typical development
10:45-11:00 a.m. break
11:00-13:00 Lecture: Hands as a tool of cognition; grips, grips and ergonomics
12:30-13:00 Plenary discussion: Video observation
13:00-14:00 Lunch break
14:00-15:30 Lecture: Activities of daily living: hands and the environment
15:30-17:00 Plenary discussion: The importance of posture: identifying the best positioning
17:00 -17:30 Video observation and discussion
Saturday, November 15, 2025
08:30-10:45 Lecture: The functional assessment of the upper extremities in children with p.c.i.
10:45-11:00 a.m. break
11:00-12:30 Introduction to Autonomies. Activities of daily living: play and toys
12:30-13:00 Observation and practice on Video
13:00 -14:00 Lunch break
14:00-16:00 Lecture: Daily living: hygiene and self-care
16:00-16:45 Video and discussion
16:45 -17:30 Master Lecture: Daily living: clothing
Sunday, November 16, 2025
08:30-10:45 Magisterial lecture: Participation and augmentative and alternative communication
10:45 -11:00 Break
11:00-12:30 Lecture: tools for access.
12:30-13:00 Discussion and closing of the proceedings.