

March 1, 2025

## EM377: The child with very severe neurological impairment: taking charge



CATERINA CASTAGNETO

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Physiotherapist, EBTA Tutor, EBTA Group  
Italy

### INTRODUCTION

il bambino con grave compromissione neurologica è un bambino che ha bisogno di una presa in carico precoce con obiettivi chiarissimi che devono essere comunicati ai genitori nel rispetto delle singole sensibilità e che devono tracciare un percorso che fin dall'inizio non deve concentrarsi solo sul solo aspetto sanitario specifico e deve, sostenuto da una presa in carico pluridisciplinare, rispondere ai bisogni della famiglia fin dal momento della prima presa in carico con attenzione ai bisogni rieducativi, educativi ed assistenziali, elementi fondamentali della riabilitazione pediatrica.

Obiettivi:

Conoscenza dei quadri di gravissima compromissione neurologica

La presa in carico e il Manifesto della Riabilitazione del Bambino

Il progetto Riabilitativo Individualizzato, gli Obiettivi SMART

Parole chiave: bambino complesso gravissimo, riabilitazione, rieducazione, educazione, assistenza, progetto riabilitativo individualizzato, obiettivi SMART, linee guida


**24 Seats**

**€420.00**

**16 Hours**

**RICHISTI ECM**
**INTENDED FOR**

 Doctors, Occupational  
Therapists,  
Physiotherapists, TNPEE,

**PAYMENTS**

 Deposit €210.00 within 7  
days from the  
registration

 Balance €210.00 by date  
February 7, 2025

**Total: €420.00**
**CALENDAR**

01-02 March 2025

**LANGUAGE**

Italian

 Course Location: **Centro CR2 SINAPSI Cremona Via Serio 1/10**

## SCHEDULE

**Day 1:**

09.00/10.30 Lecture: The child with severe severe complexity: infantile cerebral palsy and related neurological conditions

10.30/10.45 a.m. Break

10.45/11.30 Lecture: The child with very severe complexity: associated problems

11.30/12.30 the Child Rehabilitation Manifesto and observation sheet

12.30/13.30 video clinical case and plenary discussion for the definition of the Individualized Rehabilitation Project

1.30/14.30 pm: Lunch break

14.30/15.00: Clinical case presentation, preparation of e setting, reception

15.00/16.00 teacher observation/demonstration of a clinical case and interview with the child's family and rehabilitators

16.00/16.15 break

16.15/17.30 plenary clinical case discussion, questions, proposals and implementation of Individualized Rehabilitation Project

## Day 2

09.00/10.30 Lecture: The child with very severe complexity: functional solutions for quality of life / aids

10.30/10.45 Pause

10.45/11.00 clinical case presentation, setting realization, reception

11.00/ 12.00 observation/demonstration of a clinical case by the lecturer and interview with the child's family and rehabilitators

12.00/12.30 clinical case discussion in small groups

12.30/13.30 sharing of reflections in plenary and realization of PRI.( Part 1)

13.30/14.30 Lunch break

14.30/15.00 PRI compilation( second Part)

15.15/15.45 Small group work: video of a clinical case (presented by participants) and identification of solutions for postural well-being

15.45/16.15 Small group discussion

16.15/17.00 Plenary discussion

17.00/17.30 Questions for the lecturer, conclusion of the day with CME